

平成27年度
藤蔭高等学校 後期入学試験問題
英 語 (50分)

試験開始の合図があるまで、この「問題」を開かず、下記の注意事項をよく読んでください。

注 意 事 項

1. 試験中は、わき見をしたり、勝手に話をしてはいけません。道具の貸し借りもしてはいけません。不正行為のないように注意してください。
2. 試験中の途中退場はできません。
3. 試験中、気分が悪くなった人は、黙って手をあげてください。
4. 問題用紙と解答用紙は別々の用紙です。答は解答用紙に書いてください。解答用紙には受験番号と名前をはっきり書いてください。
5. 問題に脱落や印刷の不鮮明な部分などがあつたら、黙って手をあげてください。
6. 試験開始10分後に「リスニングテスト（放送を聞いて答える問題）」が始まります。
7. 試験が終わったら、解答用紙は裏にして机の上に置いてください。問題用紙は持ち帰ってください。

受 験 番 号	名 前

【1】リスニングテスト(放送を聞いて答える問題)

No.1

- ア. Last month.
- イ. To go to the museum.
- ウ. At ten o'clock in the morning.
- エ. At Hita station.

No.2

- ア. With my brother.
- イ. Last night.
- ウ. It was very exciting.
- エ. To play soccer.

No.3

- ア. No, I don't.
- イ. Sure.
- ウ. You're welcome.
- エ. Yes, I am.

No.4

- ア. Thank you very much.
- イ. I have been to Tokyo.
- ウ. Then shall we go shopping?
- エ. I agree.

【2】リスニングテスト(放送を聞いて答える問題)

No.5

- ア. For two hours.
- イ. For three hours.
- ウ. For nine hours.
- エ. For twelve hours.

No.6

- ア. At a station.
- イ. At a hospital.
- ウ. At a restaurant.
- エ. In a library.

No.7

- ア. A picture.
- イ. A letter.
- ウ. A pencil.
- エ. A watch.

No.8

- ア. Soccer.
- イ. Tennis.
- ウ. Basketball.
- エ. Soccer and tennis.

【3】下線部の発音が他と異なるものをそれぞれ1つずつ選び、記号で答えなさい。

- | | | | |
|---------------------|-----------------|----------------|-------------------|
| 1. ア <u>plane</u> | イ <u>take</u> | ウ <u>same</u> | エ <u>bad</u> |
| 2. ア <u>watched</u> | イ <u>wanted</u> | ウ <u>liked</u> | エ <u>finished</u> |
| 3. ア <u>ready</u> | イ <u>clean</u> | ウ <u>easy</u> | エ <u>sea</u> |
| 4. ア <u>young</u> | イ <u>mouth</u> | ウ <u>house</u> | エ <u>cloud</u> |

【4】最も強く発音する部分をそれぞれ記号で答えなさい。

- | | | | |
|----------------|----------------|----------------|-------------|
| 1. af-ter-noon | 2. Aus-tra-lia | 3. yes-ter-day | 4. with-out |
| ア イ ウ | ア イ ウ | ア イ ウ | ア イ |

【5】各文の（ ）内の語を適する形にしなさい。

1. There (be) some girls in the park an hour ago.
2. Who (eat) this cake ? — I did.
3. This is the (big) building of the three.
4. He became a famous (piano).
5. This window was (break) by Koji.
6. Can you see the (fly) bird ?
7. How many (class) do you have in a day ?

【6】[]内の語を並べかえて、日本語に合う英文を完成させたとき、前から3番目と5番目にくる語の番号を答えなさい。

1. この車は日本製です。
[①is ②in ③car ④this ⑤made ⑥Japan].
2. あなたが撮った写真はすばらしい。
[①is ②the ③you ④took ⑤nice ⑥picture].
3. 私は彼に手伝ってくれるように頼みました。
[①I ②me ③to ④him ⑤help ⑥asked].

4. 彼女がだれなのか知っていますか。

[①is ②do ③who ④you ⑤she ⑥know]?

5. 何をするつもりですか。

[①do ②to ③you ④are ⑤what ⑥going]?

6. 私は東京に行ったことはありません。

[①I ②to ③been ④have ⑤never ⑥Tokyo].

7. あなたが作ってくれた昼食はおいしかった。

[①by ②the ③was ④you ⑤good ⑥lunch ⑦cooked].

【7】各組の文がほぼ同じ意味になるように、()に入る適語を答えなさい。

1. { The boy is my friend. He wrote the letter.
The boy () wrote the letter is my friend.

2. { I was so happy to hear the news.
The news () me so happy.

3. { Your bag is not as small as mine.
My bag is smaller than ().

4. { It is easy for me to speak English.
() English is easy for me.

5. { I don't know what this flower is called.
I don't know the () of this flower.

6. { I have to take care of my little brother when my parents are out.
I () take care of my little brother when my parents are out.

7. { Please give me something to eat.
Please give me some ().

【8】 次の対話が成り立つように、()内に入る最も適切なものをそれぞれア～エの中から1つずつ選び、記号で答えなさい。

1. A: Will you open the window?

B: ()

ア Yes, I do.

イ No, thank you .

ウ I like it very much.

エ Yes, I will.

2. A: How long have you stayed in London?

B: ()

ア Yes, I have.

イ 4,000 kilometers.

ウ For two weeks.

エ You are right.

3. A: Would you like something to eat?

B: () I'm full.

ア Yes, please.

イ No, thank you.

ウ I want to eat *tempura*.

エ Here you are.

4. A: What's happened to you, Hiroki?

B: ()

ア Yes, I'm fine.

イ That's too bad.

ウ I have a cold.

エ Not at all.

5. A: I'm sorry I'm late. I had to talk with my teacher about our school festival.

B: () But let's hurry. The bus is coming.

ア Wait a minute.

イ You don't have to.

ウ It's too late now.

エ That's all right.

6. A: You look nice in that hat. Did you buy it around here?

B: No, I didn't. ()

ア I bought it at this shop. イ This is a present from my aunt.

ウ I would like another one. エ This is something for you.

7. A: We're going to the movies tomorrow. Why don't you come with us, Yuka?

B: That sounds great. ()

ア Because I'm too busy. イ My brother will be glad.

ウ What time should we meet? エ I've seen it three times.

【9】 次の対話が成り立つように、下線部 1～6 に入る適切なものを下のア～クから選び、記号で答えなさい。

Anna: Hi, Tim. How are you today?

Tim: Hi, Anna. _____ 1 _____ How about you?

Anna: I'm pretty good. _____ 2 _____

Tim: I went to see a movie.

Anna: Cool! _____ 3 _____

Tim: "FROZEN".

Anna: That sounds great. _____ 4 _____

Tim: With my sister. We enjoyed it very much.

Anna: That's nice.

Tim: _____ 5 _____

Anna: Really? _____ 6 _____

ア I think you will enjoy it, too.

イ I don't know.

ウ What movie did you see?

エ It takes two hours by bus.

オ I'd like to see it.

カ What did you do yesterday?

キ Who did you go there with?

ク I'm fine, thanks.

【10】 次の英文を読んで、各問いに答えなさい。

One day Tom, Kumi, Paul and their teacher talk about a **theme**. “It is a junior high school student needs to have a **cell phone**.” Please read these ideas, and think about them carefully.

Tom says,

“Cell phones are becoming more important today. Of course, we can call our friends. If we want to look (**A**) a good restaurant, we can get information easily. If we want to know about a singer that we like, we can **exchange** information about the singer with people all over the world. We can play games. We can do anything with (あ) them. I think that people have to learn how to use them earlier because we can't live without them.”

Kumi says,

“I understand (い) your idea, but there are some important things when we use cell phones. The student shouldn't have a cell phone, because they don't have much time to talk with their family at home. The information that you got may not be true. Today we see the news that some students get in trouble with a cell phone. We must use it carefully. A junior high school student is too young to have it.”

Paul says,

“There are many ideas about a cell phone. A cell phone is changing our way of **lives**. We don't think about the world without it. It makes our lives rich. But we sometimes get in trouble. To save our lives, we have to learn how to use a cell phone carefully and talk a lot about it with our family. I don't know which is better for the junior high school students.”

Teacher says,

“If you have a cell phone, you should make rules of a cell phone in your family and keep the rules.

(う) What do you think that a junior high school student needs to have a cell phone?”

(注) **theme** テーマ **cell phones** 携帯電話 **exchange** 交換する **lives** 生活

1. Tom は携帯電話を使って何ができると言っていますか。1つだけ日本語で答えなさい。
2. 「～を探す」という意味になるように(A)に単語を1つ入れなさい。
3. 下線部 (あ) が表すものを本文中から抜き出さなさい。
4. 下線部 (い) の **your idea** とはどのような考えですか。() 内に適する日本語を入れなさい。

Tom は中学生が携帯電話を持つことに () している。

5. 下線部 (う) を日本語に直しなさい。
6. 次の英文が本文の内容と一致すれば○、一致しなければ×を記入しなさい。

- a Tom says that he went to school to learn about a cell phone.
- b Tom says that he can't live without playing games every day.
- c Kumi says that the junior high school students are so young that they can't use cell phones.
- d Paul says that he has changed his life to use a cell phone since 1980.
- e Teacher says that students should talk about the rules of cell phones with their parents.

【1】

No.1	No.2	No.3	No.4

【2】

No.5	No.6	No.7	No.8

【3】

1	2	3	4

【4】

1	2	3	4

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【5】

1	2	3	4	5	6	7

【6】

1	2	3	4	5	6	7	
3番目	5番目	3番目	5番目	3番目	5番目	3番目	5番目

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【7】

1	2	3	4	5	6	7

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【8】

1	2	3	4	5	6	7

【9】

1	2	3	4	5	6

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【10】

1				
2			3	
4				
Tomは中学生が携帯電話を持つことに（ ）している。				
5				
6				
a	b	c	d	e

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受験番号	名前

合計点	
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