

平成31年度

藤蔭高等学校 前期入学試験問題

英 語 ( 50分 )

試験開始の合図があるまで、この「問題」を開かず、下記の注意事項をよく読んでください。

注 意 事 項

1. 試験中は、わき見をしたり、勝手に話をしてはいけません。道具の貸し借りもしてはいけません。不正行為のないように注意してください。
2. 試験中の途中退場はできません。
3. 試験中、気分が悪くなった人は、黙って手をあげてください。
4. 問題用紙と解答用紙は別々の用紙です。答は解答用紙に書いてください。解答用紙には受験番号と名前をはっきり書いてください。
5. 問題に脱落や印刷の不鮮明な部分などがあつたら、黙って手をあげてください。
6. 試験開始10分後に「リスニングテスト（放送を聞いて答える問題）」が始まります。
7. 試験が終わったら、解答用紙は裏にして机の上に置いてください。問題用紙は持ち帰ってください。

受 験 番 号	名 前

【1】リスニングテスト（放送を聞いて答える問題）

No.1

- ア. No, I don't.
- イ. I feel sick.
- ウ. That's great.
- エ. Yes, please.

No.2

- ア. You are fine.
- イ. Let's go next time.
- ウ. It was great.
- エ. Yes, I can.

No.3

- ア. No, thank you.
- イ. Sure.
- ウ. This is mine.
- エ. Yes, you do.

No.4

- ア. Yes, he's very kind.
- イ. Please go home.
- ウ. No, you don't have to.
- エ. That's too bad.

【2】リスニングテスト（放送を聞いて答える問題）

No.5

- ア. The boy's holiday.
- イ. The girl's brother.
- ウ. A new garden.
- エ. A new album.

No.6

- ア. Go to Paul's house.
- イ. Eat dinner with her grandmother.
- ウ. Go to the concert.
- エ. Visit her grandmother.

No.7

- ア. It's rainy.
- イ. It's cloudy.
- ウ. It's windy.
- エ. It's fine.

No.8

- ア. Yes. She loved it.
- イ. Yes. With her friends.
- ウ. No. She went to a movie.
- エ. No. She doesn't play soccer.

【3】 次の各組において、下線部の発音が他の3語と異なるものをア～エの中から1つずつ選び、記号で答えなさい。

- |             |          |          |           |
|-------------|----------|----------|-----------|
| 1. ア noon   | イ look   | ウ food   | エ cool    |
| 2. ア mouth  | イ around | ウ young  | エ without |
| 3. ア wanted | イ stayed | ウ played | エ showed  |
| 4. ア lose   | イ home   | ウ most   | エ old     |

【4】 次の各組において、最も強く発音する部分の位置が、他の3つと異なるものをア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

- |                  |               |              |               |
|------------------|---------------|--------------|---------------|
| 1. ア gen-tle-man | イ mu-se-um    | ウ va-ca-tion | エ Sep-tem-ber |
| 2. ア be-fore     | イ ho-tel      | ウ a-fraid    | エ din-ner     |
| 3. ア yes-ter-day | イ ex-pen-sive | ウ pop-u-lar  | エ beau-ti-ful |
| 4. ア man-ag-er   | イ hos-pi-tal  | ウ eve-ry-one | エ Jap-a-nese  |

【5】 各文の（ ）内の語を文に適する形にしなさい。

1. Yoko and I ( be ) good friends last year.
2. Bill ( study ) Japanese every day.
3. Our teacher opened the door and ( say ), “ Good morning.”
4. ( That ) are new trains.
5. Ken gets up the ( early ) of us all.
6. The students finished ( run ).
7. Bob plays the piano ( well ) than Tom.

【6】 日本文に合うように[ ]内の語を並べ替えて英文を完成させたとき、前から3番目と6番目にくる語をそれぞれ答えなさい。

1. どんな種類の音楽が好きですか。  
[ of / do / you / kind / like / what / music ] ?
2. ケンはまだ宿題が終わっていません。  
[ yet / not / Ken / his / has / homework / finished ].
3. お会いできてとてもうれしいです。  
[ I / to / am / you / see / very / happy ].

4. 私は彼女にパーティーに招かれました。

[ I / to / by / was / her / the / party / invited ].

5. 兄は大学に進学したいと思っています。

[ to / to / my / go / hopes / brother / college ].

6. 何か飲むものがほしいですか。

[ do / to / you / want / drink / something ] ?

7. 試合に遅れたらだめですよ。

[ be / the / for / game / late / don't ].

【7】各組の文がほぼ同じ意味になるように、( )に入る適語を答えなさい。

1. { I was very hungry, so I couldn't study.  
I was ( ) hungry to study.

2. { Someone broke the door last night.  
The door was ( ) by someone last night.

3. { She began to write a letter.  
She began ( ) a letter.

4. { He has a lot of money in his pocket.  
He has ( ) money in his pocket.

5. { He must go there every day.  
He has ( ) go there every day.

6. { Who is your favorite singer ?  
Who is the singer you ( ) very much ?

7. { She knows you and me very well.  
She knows ( ) very well.

【8】 次の対話が成り立つように、( ) 内に入る最も適切なものをそれぞれア～エの中から1つずつ選び、記号で答えなさい。

1. A: Excuse me, Mr. Green. ( )

B: Sure. What is it?

A: I want to ask you about our homework.

ア Whose book is it?

イ May I talk to you?

ウ Where do you live?

エ Do you know that?

2. A: You look sad. What's wrong?

B: ( ) It's too difficult.

ア I'm sick.

イ I can't read this book.

ウ This tomato is not good.

エ The party starts soon.

3. A: Mom, I want to make curry. How many carrots do we have?

B: I'm not sure. ( )

ア Of course.

イ See you later.

ウ I'll look in the kitchen.

エ That's all for today.

4. A: Will you be able to come to the concert on Saturday night, Saki?

B: ( ) If she says yes, I can go.

ア I'll get some.

イ I'll be there tonight.

ウ I cannot tell you.

エ I'll ask my mom tonight.

5. A: Have you ever visited Kyoto?

B: ( ) My family and I went there last summer.

ア Since last week.

イ Maybe later.

ウ Only once.

エ Not yet.

6. A: Excuse me, could you tell me ( )  
B: Take the number 5 bus and get off at the second stop.

ア what to bring to the party?                      イ who to ask?  
ウ how to get to the city library?                      エ when to leave?

7. A: Help yourself to the green salad.  
B: Thank you. ( )  
A: OK. Here you are.

ア Do you cook every day?                      イ How about going to the shop?  
ウ Shall we ask a question?                      エ Would you pass me the salt?

【9】 次の対話が成り立つように、下線部1～6に入る適切なものを下のア～キから選び、記号で答えなさい。

Tom : \_\_\_\_\_ 1 \_\_\_\_\_

Jane : I had a cold.

Tom : \_\_\_\_\_ 2 \_\_\_\_\_

Jane : I know. I'll take it tomorrow.

Tom : You can take a good score.

Jane : I don't think so. \_\_\_\_\_ 3 \_\_\_\_\_

Tom : Of course.

Jane : It is kind of you. \_\_\_\_\_ 4 \_\_\_\_\_

Tom : \_\_\_\_\_ 5 \_\_\_\_\_

Jane : Yes, let's.

Tom : \_\_\_\_\_ 6 \_\_\_\_\_

Jane : Thank you.

ア. We had an English test.  
イ. Where will we study?  
ウ. Why weren't you at school on Friday?  
エ. Yesterday was my birthday.  
オ. Shall we go to the library after school?  
カ. Will you help me?  
キ. I'll go there at 4 p.m.

【10】 次の英文を読んで、各問いに答えなさい。

Yuki lives in Kyoto. She is a university student. She is 18 years old. She has a bike. She uses it to go to the university. It takes 10 minutes to get there by bike. She has a friend, Lynn. She was born in \**Congo*. She is an \**exchange student*. She speaks French very well. She can speak English a little. She is interested in Japan. She came to the university to study Japanese culture. She stays with Yuki and Yuki's family. She has (あ) (be) in Japan for two weeks.

Last week (い) (Yuki / Japanese traditional food / wanted to / for / make / Lynn). Yuki went to the supermarket near the university with Lynn. They bought tofu, wakame, vegetables and so on. Yuki made miso soup and gomokugohan. (う) Yuki showed Lynn how to cook them. Lynn tried to cook them. After cooking they ate dinner together. Lynn said that they were very delicious. Yuki was very happy to hear (え) that.

After dinner Yuki and Lynn talked about the plan of this weekend. Yuki said to Lynn, "Where do you want to go in Kyoto?" Lynn said to Yuki, "I want to go to Kinkakuji." Yuki said to Lynn, "OK. I'll go there with you."

Next week they went out at 9:00. They arrived at the bus stop near Kinkakuji at 10:00. Yuki showed Lynn around Kinkakuji. Lynn got interested in Kinkakuji. Yuki and Lynn took the bus to go back home.

\**On their way home* Lynn bought some flowers for Yuki's mother, some vegetables and meat. Lynn cooked \**Congolese* traditional food for Yuki and Yuki's family. They had a good time during dinner.

(注)        \* *Congo*    コンゴ民主共和国                                \* *exchange student*    留学生  
              \* *On their way home*    家に帰る途中                                \* *Congolese*    コンゴの

1. 下線部 (あ) の ( ) 内の語を適する形にしなさい。
2. 下線部 (い) を「Yuki (ユキ) は Lynn (リン) のために日本の伝統的な料理を作りたいかった。」という意味になるように英語の語 (句) を並べ替えなさい。
3. 下線部 (う) の *them* を具体的に表し、全文を日本語に直しなさい。
4. 下線部 (え) の *that* が表している部分を本文中から抜き出しなさい。
5. 次の英文が本文の内容と一致すれば○、一致しなければ×を記入しなさい。

- (1) Yuki uses a bicycle to go to the university.
- (2) Yuki speaks French well.
- (3) Yuki wanted Lynn to eat Japanese traditional food.
- (4) Yuki and Lynn made a plan to see Yuki's mother.
- (5) Yuki and Lynn reached the bus stop near Kinkakuji at 10:00.
- (6) Yuki made Congolese traditional food for Lynn's family.

【1】

No.1	No.2	No.3	No.4

【2】

No.5	No.6	No.7	No.8

【3】

1	2	3	4

【4】

1	2	3	4

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【5】

1	2	3	4	5	6	7

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【6】

1		2		3		4	
3番目	6番目	3番目	6番目	3番目	6番目	3番目	6番目
5		6		7			
3番目	6番目	3番目	6番目	3番目	6番目		

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【7】

1	2	3	4	5	6	7

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【8】

1	2	3	4	5	6	7

【9】

1	2	3	4	5	6

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【10】

1		2			
3					
4					
5					
(1)	(2)	(3)	(4)	(5)	(6)

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受験番号	名前

合計点	
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